



Announcing the Kelowna Summit 4

(REGISTRATION OPENS OCTOBER 15TH)

FEBRUARY 21 - 22

2014

For Primary Teacher Teams, Preschool/Early Learning Practitioners, Elementary Literacy Coordinators and School Leaders. **Mark Your Calendars!**

When Vulnerable Readers Thrive

2014 SUMMITS: SERIES TWO

The 'How to... Series'

Richard Allington highlighted our 2013 Summits with the "Why Intervention?" message. Anne McGill Franzen delivered the "When?" message with her *Kindergarten Literacy* book review. Summit (2013) evaluations requested the next step – a 'How to... Series'. Our 2014 Summit presentations will speak to the importance of Early Learning interventions for vulnerable children from preschool to grade 2.

Janet N. Mort PhD
Vancouver Island University

On the Shoulders of Giants in the Preschool and Primary Literacy Field

"If I have seen further it is by standing on the shoulders of giants." (Isaac Newton, 1676)

Vulnerable Children Become Literate with Early Intervention AND Explicit Instruction

Focus on **CLOSING THE GAP** with:



- Creating a dynamic learning station play environment;
- Screening and tracking essential literacy skills;
- Using the tracking to inform daily instruction in small differentiated groups until mastery is achieved;
- Incorporating oral language development seamlessly;
- Linking the Reading and Writing Processes from the earliest ages;
- Organizing a cohesive adult team approach for interventions;
- Constructing large blocks of literacy time; and MORE...

"Energetic, intelligent, high-quality teaching... no magic bullet... with sound teaching and sound supervision." (Shanahan, 2007)

All in a Play- and Inquiry-Based Learning-Station Environment!

KELOWNA

February 21 - 22, 2014

(Registration opens October 15, 2013)

VICTORIA

May 20 - 21, 2014

(Registration opens January 15, 2014)

VANCOUVER

October 27 - 28, 2014

(Registration opens March 15, 2014)

The Summits are Non-Profit Events Co-sponsored by



The Focus of the 2014 Summits: It's a How-to Series!

New Note:

A Scientific Synthesis of Early Literacy Development and Implications for Intervention: The National Early Literacy Panel Report (NELP, 2008)

The 2014 Summits are based on one of the most recent and compelling meta-analyses produced in the past decade – the *National Early Literacy Panel* (NELP) Report – a meta-analysis of 500 Early Literacy studies analyzed by leading experts in the literacy field. This study examined:

- The skills and abilities of young children age birth through age 5, so that teachers can plan appropriate emergent literacy skills that, in turn, predict later literacy success;
- The programs, instructional strategies and interventions that either impeded or contributed to gains in children's skills and abilities; and
- The environments that enhance student achievement.

Findings are linked to later outcomes in reading, writing, and spelling.

Of particular interest is the fact that the NELP report findings specify the need for explicit instruction in alphabet knowledge, phonological awareness, high frequency words and shared reading experiences – all hosted in a classroom play-based environment. The existing BC kindergarten and preschool curriculum was developed before this compelling research was completed and published. Vulnerable children have specific skill needs that have to be met in the early primary years in order to close the literacy gap they live with – through no fault of their own. What should we be doing differently in preschool through the primary years to achieve success for over 90% of our vulnerable children.

The NELP report complements and builds on what Dr. Clyde Hertzman and HELP already taught us and is supported by the Canadian Language and Literacy Research Network report (www.cllrnet.ca) Foundations for Literacy. Are you ready to take the next step?

At each Summit one of the experts who participated in the *National Early Literacy Panel* (NELP) will present the findings and discuss the implications for BC educators and children.

Keynote Speaker



Dr. Anne Cunningham

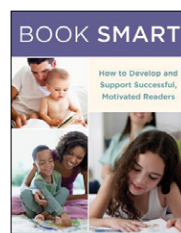
Our National Early Literacy Panel Expert

Welcome Anne Cunningham, one of the nine research experts who participated in the meta-analysis of the 500 studies. In her keynote she will report on the major findings of the NELP report and its ramifications for changes we must make in BC to reach our vulnerable children. Anne has a PhD in Developmental Psychology and is known for her research on literacy, child development and special education out of Berkeley, California; she examines the cognitive and motivational processes underlying reading ability and the interplay of context, development, and literacy instruction. Dr. Cunningham has been awarded several prestigious research fellowships; she currently serves as principal investigator of *Teacher Quality: The Role of Teacher Study Groups as a Model of Professional Development in Early Literacy*.

She is a member of multiple Journal Editorial Boards. She has served on several expert panels for literacy initiatives, which included the National Early Literacy Panel (NELP). Anne elegantly balances public school reading teaching experience with rigorous scientific research work and university level teacher training.

Sessional Choices

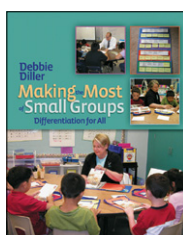
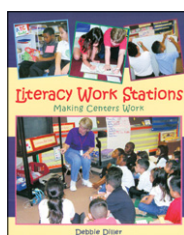
Dr. Anne Cunningham



In her breakout session Anne will present an overview of her new book: *Book Smart: How to Support and Develop a Motivated Reader* (to be published December 2013), as well as reference her other recent book: *Reading Together: Developing a Lifelong Reader* under contract to Oxford University Press, December, 2012 as well as her new investigation: *Teacher Quality: The Role of Teacher Study Groups as a Model of Professional Development in Early Literacy* (2013).

In a recent interview Anne reflected on the downward spiral of shame that results from lack of reading success; the *Children of the Code Project* and the *Matthew Effect*; getting an airplane off the ground as an analogy for beginning reading; the predictability of the grade one experience for future success; reading as an unnatural act that we have to carefully lead children through; and the need to get out of the gate early to break the code for future success.

Debbie Diller

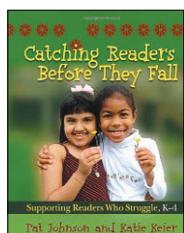


Debbie's work is focused on teaching literacy skills in a learning centre and play-based environment. Debbie has been an educator for over 35 years. Debbie has taught PreK through 10th grade in public schools. Her experience includes the roles of classroom teacher, reading specialist, migrant education teacher, literacy coach, as well as national consultant and author. She has been published in *The Reading Teacher* and *The State of Reading*. She is the author of many books for Stenhouse Publishers, including *Spaces & Places*, *Making the Most of Small Groups*, *Literacy Work Stations*, and *Practice with Purpose*. She has several videos on literacy workstations and small group instruction.

She says: "My mission is to live with courage and conviction to inspire and encourage teachers to see each child's unique gifts, to value children's differences, and to use these to teach ALL children to read, write, and think."

Reference her work at: www.debbiediller.com

Pat Johnson

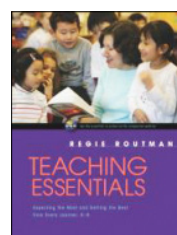
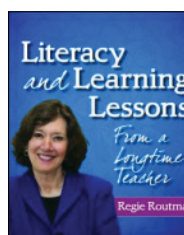


Pat Johnson has supported both students and teachers as an elementary reading teacher for twenty-five years. Most of her career has been spent in schools with diverse populations in Fairfax County, Virginia. She is a Reading Recovery-trained teacher and has served as an adjunct faculty member for George Mason University. Presently, as a literacy consultant, Pat provides staff development for various school districts nationwide and has presented at state and national conferences. She is also the author of *One Child at a Time: Making the Most of Your Time with Struggling Readers, K-6* (Stenhouse, 2006).

The topics of her workshops include: struggling readers, second language learners, developing reading and writing workshops, storytelling, using poetry in the classroom and literacy assessment for tailoring instruction.

Reference her work at: www.catchingreaders.com

Regie Routman

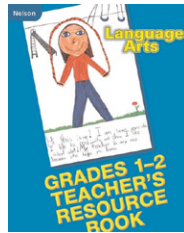


Regie is an internationally respected educator and author with more than 40 years of experience teaching, coaching, and leading in diverse schools across the United States and Canada. Her current work and focus involves weeklong school residencies where she does daily demonstration teaching in K-6 classrooms, coaches teachers and principals, and facilitates ongoing professional conversations—all with the goal of raising reading and writing achievement across the curriculum and sustaining whole school change.

Regie's teaching experience includes being a classroom teacher (for most of the elementary grades), a reading specialist, a learning disabilities tutor, a Reading Recovery teacher, a language arts resource and mentor teacher, a staff developer, and a literacy coach. Her books and resources are widely acclaimed as providing a solid, research-based understanding of language learning along with a wealth of practical ideas and extensive, annotated resources.

Reference her work at: www.regieroutman.org

Miriam Trehearne



Miriam's passion is effective and engaging literacy teaching and learning for all students. As a Literacy Specialist, she led a very successful research-based literacy initiative in Alberta which focused on 56 high-needs schools. The results "closed the literacy gaps" by third grade and have been documented by university researchers and an independent program evaluator.

Miriam presently devotes much of her time to researching literacy best practices, presenting to and working with teachers, paraprofessionals, literacy coaches, school administrators and parents around the world. Miriam supports individual schools and school districts with effective literacy reform through literacy reviews, action plans and ongoing professional development including how to effectively implement Professional Learning Communities to support whole school/district change. Miriam is author of five teacher professional books, which include three award-winners.

Reference her work at: www.hand2mind.com

Other Speakers: There will be more speakers added as the program develops; the above speakers are now confirmed (September 2013).



NEW!

Registration Instructions

A **SUMMIT** for Early Literacy Leaders: Scholars and Practitioners Working Together | Primary teachers; BCSSA, BCSTA and BCPVPA members; Literacy Coordinators; Aboriginal leaders; Special Education Leaders; ECE leaders; College and University leaders; Ministry leaders and others who have opportunities to enhance programs for vulnerable children

On the Shoulders of Giants in the Preschool and Primary Literacy Field

2014

February 21-22

The Evangel (Conference Centre)

3261 Gordon Drive, Kelowna, BC

9:00 am to 4:00 pm

REGISTER FOR SUMMIT 4

How to Register

1. Review this page. This is the information that will be required.
2. Email or link to vulnerable readers@shaw.ca for a registration form.
3. You will receive back a fill-able registration form like this one.
4. Complete the form and return it to the same email address.

You are now registered!

We did experience some problems with the link during Summit 2 and believe they are resolved; if you have any difficulty email jnmort@shaw.ca and Janet will forward your request to the Registrar.

(Summits 1, 2 and 3, were fully booked weeks before the event; we turned many away so we suggest you register early.)

Payment Payment is by credit card (Visa or Mastercard) or school district invoice; we guarantee security. The conference limit is 500 participants. **The registration fee is \$400.00 plus GST prior to November 15th, 2013 and \$450.00 plus GST after November 30th, 2013.** Registrations cannot be cancelled after payment; however you can hold spaces and provide names later if payment is included in the registration. The registration fee includes morning coffee breaks and lunches on both days. (You are on your own for breakfast.) The program will be offered on February 21st and February 22nd from 9:00 am to 4:00 pm. To ensure your space please register early. Registrations cannot be cancelled after November 30th, 2013; however substitutions are welcome.

Room reservations Limited rooms are available in Kelowna at the following hotels:

Delta Grand Okanagan Resort & Conference Centre 1310 Water Street, Kelowna, BC V1Y 9P3
Special Summit 4 rate: \$102 per night. Call reservations line at 1-800-465-4651. Please quote "When Vulnerable Readers Thrive" when booking your reservation.

Coast Capri 1171 Harvey Avenue, Kelowna, BC V1Y 6E8
Special Summit 4 rates: Comfort accommodation – \$85.00 single occupancy; Superior accommodation – \$105.00 single occupancy (Additional person(s) – \$20.00 plus tax, per person, per night). Call reservations line at 1.800.663.1144 or direct at 1.250.860.6060. Please quote "When Vulnerable Readers Thrive", booking number CCH-GFC16133 when booking your reservation.

Name _____

Job Role _____

School District _____

Email Address _____

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Name on Card _____

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Attention _____



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